### Provider Portal – Behavioral Health Treatment (BHT)/Applied Behavior Analysis (ABA) Forms Training





#### **Presentation Topics**

- ▶ How to create an account or log into the Alliance Provider Portal
- Navigating the Alliance Provider Portal to access the Behavioral Health Treatment (BHT)/Applied Behavior Analysis (ABA) Forms
- Submitting an Initial BHT/ABA Form
- Submitting a Subsequent BHT/ABA Form
- ▷ Resources

# How to create an account or log into the Alliance Provider Portal





#### **Alliance Provider Portal**

- ▷ Visit <u>www.alamedaalliance.org</u>.
- ▷ Click the **Provider Portal** button at the upper right corner of the webpage.

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Members Providers Community				erch	a Q	=
uld like to talk to our Advice Nurse Line, please call 1.888.433.1876.						



### **Alliance Provider Portal (cont.)**

- ▷ Create an account or sign in.
- The Provider Portal Instruction Guide is available from the landing page with instructions on how to use the portal and its functionality.

WE ARE HERE TO	HELP YOU
Helping our provider network improve efficiency, quality, and the patient experience.	Sign into your account
As a provider and medical professional, the Alameda Alliance for Health provider site will give you the ability to check patient's eligibility, coverage, check claim status, update credentialing information, submit and view authorizations and referrals, collaborate on care plans, and more.	Username
Provider Portal Instruction Guide	Password
This guide will provide instructions on how to sign up for a provider portal account, what features are available, and how to navigate once you are logged into the provider portal. Click here to view the Provider Portal Instruction Guide.	Sign In Create Account Forpet your username or password?
News and Updates	If you are having issues authenticating your usernames, coor password, please call: Alliance Provider Services Department
«Avoid Waiting on the Phone. Use Our Automated Eligibility	Monday - Friday, 7:30 am - 5 pm Phone Number: <b>1.510.747.4510</b>
Vernication Line:	Online Services
Find A Doctor or Facility	🜪 Access guidelines, materials
Click here to search for a doctor, specialist or facility in the Alliance network.	Check member eligibility and benefits
	Find forms and other resources
	💭 Review claim status
	Search the provider and facility directory

### Navigating the Alliance Provider Portal to access the Behavioral Health Treatment (BHT)/Applied Behavior Analysis (ABA) Forms





### Accessing the BHT/ABA Authorization Form

- ▶ Hover over **Authorizations** from the menu bar
- Click SUBMIT NEW AUTHORIZATION

Iliance or health	Home TEST	Member Info	Claims	Authorizations SEARCH AUTHO	Reports <b>DRIZATIONS</b>	Provider Resources	MESSAGES	<b>O</b> PROFILE	LOGOUT
				SUBMIT NEW AU	HORIZATION				
	Thank you for submitting your request	for your on-line Prov	vider Portal ac	ccount. Our Provider Se	rvices team wi	ill respond to your request within 2 business	adays.		

### Submitting the BHT/ABA Treatment Plan-Authorization Form



To access the form, click the teal text here next to For Behavioral Health Treatment (BHT)/Applied Behavior Analysis (ABA) Treatment Plan-Authorization Request Form.

Alliance For Health	Home TEST Member Info Claims <u>Authorizations</u> Reports Provider Resources	ME
	Thank you for using the Alliance Provider Portal. We are here to help you. On this page, you can select a form to submit a request for authorization or access other online forms.	
	For Behavioral Health Outpatient*, please click here.	
	For Behavioral Health Treatment (BHT)/Applied Behavior Analysis (ABA) Treatment Plan-Authorization Request form, please click here.	
	For Hospital, or Skilled Nursing admission or Discharge forms, please click <u>here</u> .	
	For Inpatient Elective Authorizations, please click here.	
	For Long-Term Care (LTC) forms including room and board or ancillary professional services, please click here.	
	For Mental Health forms including Initial Evaluation/Coordination of Care Form, Coordination of Care Update Form, and referral forms, please click here.	
	For Outpatient Elective Authorizations, please click here.	
	*Behavioral Health Prior Authorization Form for Applied Behavior Analysis (ABA), Functional Behavior Assessment (FBA), Psychological Testing, or Outpatient Transcran Magnetic Stimulation (TMS)	ial

### Submit an Initial or Subsequent Treatment Plan Alliance (TP) Prior Authorization (PA) Form

To submit an initial or subsequent treatment plan (TP) prior authorization (PA) form that has <u>not yet</u> been initiated, click on Behavioral Health Treatment (BHT)/Applied Behavior Analysis (ABA)
 Treatment Plan-Authorization Request Form.



### Submit an Initial or Subsequent Treatment Plan Alliance (TP) Prior Authorization (PA) Form

Please read the instructions before proceeding with the form!





#### How to Complete and Submit the Forms

#### **Initial TP and Subsequent TP Form**

- Section 1 Member Information
  - Click the magnifying glass to search for member.
  - Select Member ID/MCAL CIN/SSN or Name and Date of Birth.
  - Click one (1) of the options highlighted in yellow to search by that category.
- Click Save And Next to proceed to the next section and continue with the form.

		Q		
NOTE: Click on the se	earch icon to search for a Member ID.			
			6 T	
6//.201.9012.				
r noode montal or hah	avioral hoalth conviroe nloa	a call Allianco Providar Sarvicae Danad	tmont at 1 510 747 .	4510
lember search by: 💽	AAH Member ID / MCAL CI	I / SSN O Last Name, First Name, Da	te of Birth	
Search by: AAH Memb	er ID / MCAL CIN / SSN			
ind a member by				
AAH Member ID				
				Search Clear
MCAL CIN				Contraction Contraction
		First Name Date of Birth	Address	Status
MCAL CIN		First Name Date of Birth	Address	Status
MCAL CIN SSN No data found		First Name Date of Birth	Address	Status
MCAL CIN SSN No data found Action	Tracking ID	First Name Date of Birth Submitted Date	Address	Status

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### How to Complete and Submit the Forms (cont.)

#### **Initial TP Form**

- If a member does not have a prior completed TP Form and this is the initial request for a treatment plan, you will not see anything displayed after clicking Select. You will be redirected to Section 1 – Member Information and can start filling out the form there.
- The member ID will display in the Member ID field. You will need to add the rest of the information and proceed to the next sections.
- ▷ Click **Save And Exit** if you wish to leave the form.
- Click Save And Next to proceed to the next section and continue with the form.

IOTE: Click on the search icon to	search for a Mamber ID	Q		
tore, click on the search icon to	search for a member ib.			
lember Name: *		Date of Birth: *		
		MM/DD/YYYY		
.ge: *		Parent/Caregiver Na	me: *	
aregiver's Relationship t	to Member: *	Phone Number: *		
Other				
nter Caregiver Relations	hip: *			
Diagnosia				
Diagnosis				
Date of Diagnosis/Diag	nostic Report/Assessment:			
MM/DD/YYYY	ē			
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Diagnosis: () *	f three(3) characters to search for diagnosis.			
Diagnosis: () • Please type a minimum o	f three(3) characters to search for diagnosis.	_		Add Diagnosis
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Diagnosis: ① • Please type a minimum o Code	if three(3) characters to search for diagnosis. Description	Primary	Action	Add Diagnosis Upload file(s)
Diagnosis: () • Please type a minimum o Code Uploaded attachments File Name	if three(3) characters to search for diagnosis. Description File Type	Primary File Size	Action	Add Diagnosis Upload file(s)
Diagnosis: ① • Please type a minimum o Code Uploaded attachments File Name * Minimum file size for	if three(3) characters to search for diagnosis. Description File Type attachment is greater than 1KB, and Maxi	Primary File Size mum file size is 2MB.	Action	Add Diagnosis Upload file(s)
Diagnosis: ① • Please type a minimum o Code Uploaded attachments File Name * Minimum file size for * Allowed file extension	if three(3) characters to search for diagnosis. Description File Type attachment is greater than 1KB, and Maxi 15:	Primary File Size mum file size is 2MB.	Action	Add Diagnosis Upload file(s)
Diagnosis: ① • Please type a minimum o Code Uploaded attachments File Name * Minimum file size for * Allowed file extensior License file(.lic), Wor	if three(3) characters to search for diagnosis. Description File Type attachment is greater than 1KB, and Maxi 15: d documents(.doc, .docx), Excel documen	Primary File Size mum file size is 2MB. ts(.xls, .xlsx), Powerpoint doc	Action Action uments(.ppt, .pptx), Text fi	Add Diagnosis Upload file(s) les(.txt),
Diagnosis: ① • Please type a minimum o Code Uploaded attachments File Name * Minimum file size for * Allowed file extension License file(.lic), Wor Richtext documents(.	if three(3) characters to search for diagnosis.  Description  File Type  attachment is greater than 1KB, and Maxi Is: d documents(.doc, .docx), Excel documen .rtf), Portable Document Format(.pdf), Bitr	Primary File Size mum file size is 2MB. Is(.xls, .xlsx), Powerpoint doc nap image file(.bmp), Image fi	Action Action uments(.ppt, .pptx), Text fi île (.jpg, .gif, .tif).	Add Diagnosis Upload file(s) les(.txt),

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### How to Complete and Submit the Forms (cont.)

#### Subsequent TP (Progress Report)

- If a member had a prior TP Form submitted, it will be displayed in the table once you click **Select**.
- To update and submit the subsequent TP requests (Progress Report), click Load.
- You will be redirected to Section 1 Member Information to continue the form. The information that was entered in the prior form (the one you selected to load) will be populated in Section 1.
- > You can edit and update the information in Section 1, if needed.
- The following slides will provide instructions for the remaining sections. For subsequent TP requests or prior authorization submissions, the information you entered in the prior form will be populated and you can edit and update the sections as needed. If the information remains the same, you do not need to re-enter it since it will already be there.

ind a member by: *				AAH M	lember ID *		
AAH Member ID			*	9941	50852		
				NOTE:	Add leading zeros to	Member ID.	Search Clear
Action	Member ID	ID Type	Last Name	First Name	Date of Birth	Address	Status
Select	994150852	HSN	TSEGAY	EZEKIEL	2021-02-22	4837 LOCH LN	ACTIVE
Action	Trackir	ng ID		Submitt	ted Date		
No data found							





### **Treatment Plan (TP) Form**

Section 1 – Member Information

- Complete all fields that apply. Required fields are marked with an asterisk (\*).
- If the member does not have an established diagnosis (Dx), you can leave the **Date of Diagnosis** field blank.
- At least one (1) diagnosis code is required for prior authorization. If the member does not have an established Dx, enter F98.9 or F989.
- Once you start entering the Dx code, you will see the options and can select the correct one.
- ▷ Click **Add Diagnosis** to add each code. This will appear in a table format.
- To add attachments (e.g., diagnostic assessments, primary care provider (PCP) referrals), click Upload and attach your files.
- ▷ Click **Save And Exit** if you wish to leave the form.
- Click Save And Next to proceed to the next section and continue with the form.

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		Q		
NOTE: Click on the search icon to	o search for a Member ID.			
Member Name: *		Date of Birth: *		
		MM/DD/YYYY		
Age: *		Parent/Caregiver Na	ame: *	
Caregiver's Relationship	to Member: *	Phone Number: *		
Other		*		
Enter Caregiver Relations	ship: *			
Diagnosis				
Date of Diagnosis/Dia	anostic Report/Assessment			
Date of Diagnosis/Dia	gnostic Report/Assessment:			
Date of Diagnosis/Dia	gnostic Report/Assessment:			
Date of Diagnosis/Diag MM/DD/YYYY Diagnosis: (i) *	gnostic Report/Assessment:			
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Date of Diagnosis/Diag MM/DD/YYYY Diagnosis: () * Please type a minimum Code	of three(3) characters to search for diagnosis.	Primary	Action	• Add Diagnosis
Date of Diagnosis/Diag MM/DD/YYYY Diagnosis: ① * Please type a minimum Code	onostic Report/Assessment:	Primary	Action	Add Diagnosis
Date of Diagnosis/Diag MM/DD/YYYY Diagnosis: ① * Please type a minimum Code	In ostic Report/Assessment:	Primary	Action	Add Diagnosis
Date of Diagnosis/Diag MM/DD/YYYY Diagnosis: ① * Please type a minimum Code Uploaded attachments File Name	In ostic Report/Assessment:	Primary File Size	Action Action	Add Diagnosis
Date of Diagnosis/Diag MM/DD/YYYY Diagnosis: ① * Please type a minimum Code Uploaded attachments File Name * Minimum file size for	Inostic Report/Assessment:  If three(3) characters to search for diagnosis.  Description  File Type  attachment is greater than 1KB, and M	Primary File Size Iaximum file size is 2MB.	Action Action	Add Diagnosis Upload file(s)
Date of Diagnosis/Diag MM/DD/YYYY Diagnosis: ① * Please type a minimum Code Uploaded attachments File Name * Minimum file size for * Allowed file extensio	Inostic Report/Assessment:	Primary File Size laximum file size is 2MB.	Action Action	Add Diagnosis
Date of Diagnosis/Diag MM/DD/YYYY Diagnosis: ① * Please type a minimum Code Uploaded attachments File Name * Minimum file size for * Allowed file extensio License file(Jic), Wor	Inostic Report/Assessment:	Primary File Size Iaximum file Size is 2MB. tenents(.xls, .xlsx), Powerpoint doo	Action Action Action	Add Diagnosis Upload file(s) (.txt),
Date of Diagnosis/Diag MM/DD/YYYY Diagnosis: () * Please type a minimum Code Uploaded attachments File Name * Minimum file size for * Allowed file extensio License file(.lic), Wor Richtext documents(	Inostic Report/Assessment:	Primary File Size laximum file size is 2MB. hents(.xls, .xlsx), Powerpoint doo Bitmap image file(.bmp), Image	Action Action Action	Add Diagnosis Upload file(s) (.txt), docb)
Date of Diagnosis/Diag MM/DD/YYYY Diagnosis: ① * Please type a minimum Code Uploaded attachments File Name * Minimum file size for * Allowed file extensio License file(.lic), Wor Richtext documents( * File name for the attact	Inostic Report/Assessment:	Primary File Size laximum file size is 2MB. hents(.xls, .xlsx), Powerpoint doc Bitmap image file(.bmp), Image acters including extension, allow	Action Action Action cuments(,ppt, .pptx), Text files: file (,jpg, .gif, .tif). red characters A-Z, a-Z, 0-9, - (or	Add Diagnosis Upload file(s) (.txt), dash), _



Section 2 – Provider Information

- Complete all fields that apply. Required fields are marked with an asterisk (\*).
- Qualified Autism Services Provider (BCBA) Click the magnifying glass to search for requesting provider by provider NPI, TIN, or Last Name/Organization and First Name. This will be the individual our team will usually contact if we have clinical questions regarding members' TPs.
- QAS Professional (this may be the mid-level supervisor) Enter this individual's information in the fields.
- QAS Para-Professional (this is the BI/Behavior Therapist) Enter this individual's name.
- Click **Back** if you wish to go back to the prior section.
- Click **Save And Exit** if you wish to leave the form.
- Click Save And Next to proceed to the next section and continue with the form.

Provider	Q	anization Name: *	First Name: *	
Phone Number: *	Provider Group: *		Credentials:	
Email: *		Ť		¥
QAS Professional 🗲	-			
Full Name: *		Phone Number:	*	
Credentials: *		Email: *		
Other	-			
Enter Credentials: *				
		_		
QAS Para-Professional				



#### Section 3 – Member PCP Information

- Complete all fields that apply. Required fields are marked with an asterisk (\*).
- The PCP information should auto-populate in the appropriate fields based on the member ID. If the member does not have an assigned PCP, you will see a note indicating that.
- Complete the next required sections regarding care coordination with the member's PCP.
- ▷ Click **Back** if you wish to go back to the prior section.
- Click **Save And Exit** if you wish to leave the form.
- Click Save And Next to proceed to the next section and continue with the form.

These fields	will auto-populate.
Member PCP Information	•
PCP/Clinic Name: *	PCP NPI: *
Phone Number: *	Email:
Fax:	Address:
City:	State:
Zip:	
Has coordination of care occurred with Member's Primary Care Physicia If Yes, please provide date and a brief description, If No, please explain v	in?: * (Yes No why: * (Characters Remaining 0/5000) Back Save And Exit Save And Next



#### Section 4 – Basic Background Information

- Complete all fields that apply. Required fields are marked with an asterisk (\*).
- ▷ For the current or prior services section, select the appropriate option.
  - If the member is not receiving any other services, select No
     Current or Prior Services.
  - If none apply, select **Other** and enter the information in the text box.
- Click **Back** if you wish to go back to the prior section.
- Click **Save And Exit** if you wish to leave the form.
- Click Save And Next to proceed to the next section and continue with the form.

Reason for referral: * (Ch	naracters Remaining 0/5000)		
Please describe the prima	ary concern(s) of the parent/caregiv	er:* (Characters Remaining 0/5000)	
Please describe the medi	ical and behavioral health history, inc	cluding treatment and medication (if applic	able): (Characters Remaining 0/5000)
Please select the current	or prior services (e.g., ABA, speech,	occupational, social skills group, etc.)(plea	ase select all that apply): *
ABA	Mental Health Services	Occupational Therapy	Physical Therapy
Social Skills Group	Speech Therapy	No Current or Prior Services	Other Medical Services
Please provide additional	l information regarding current or pri	ior services, as needed: (Characters Rema	aining 0/5000)
Please describe member	's strength(s): * (Characters Remain	ing 0/5000)	



#### Section 4 – Basic Background Information

- Complete all fields that apply. Required fields are marked with an asterisk (\*).
- If the member has availability on that day, type in the time range in Time column next to each day (e.g., 2pm-5pm). If member is not available on that day (e.g., Friday), type in N/A in the Time column next to that day of the week.
- In the next table, list the member's current/proposed schedule for ABA treatment. Select the setting from the drop-down options in the **Setting** column. If member is not available on that day (e.g., Friday), type in N/A in the **Time** column and select **Other** from the **Settings** options and type in N/A as displayed in the example here.
- ▷ Click **Back** if you wish to go back to the prior section.
- Click **Save And Exit** if you wish to leave the form.
- Click Save And Next to proceed to the next section and continue with the form.

each day): *					
Day		Time			
Monday					
Tuesday					
Wednesday					
Thursday			_		
Friday		NA			
Saturday					
Sunday					
Please provide the	current/confirmed sched	dule for ABA se	rvices below, includin	g the setting	(e.g., clinic, home, community settings etc.): *
Day	Time			Settin	ıg
Monday					
Tuesday					
Tuesday Wednesday				-	
Tuesday Wednesday Thursday					
Tuesday Wednesday Thursday Friday	NA				
Tuesday Wednesday Thursday Friday Saturday	NA				
Tuesday Wednesday Thursday Friday Saturday Sunday	NA			-	
Tuesday Wednesday Thursday Friday Saturday Sunday	NA			-	Back Save And Svit Save And
Tuesday Wednesday Thursday Friday Saturday Sunday	NA				Back Save And Evil Save And
Tuesday Wednesday Thursday Friday Saturday Sunday	NA				Back Save And Evit Save And
Tuesday Wednesday Thursday Friday Saturday Sunday	NA			-	Rack Save And Evit Save And
Tuesday Wednesday Thursday Friday Saturday Sunday	NA	/		-	Back Save And Evil Save And



#### Section 6 – Review of Prior Assessments/Documents

- Complete all fields that apply. Required fields are marked with an asterisk (\*).
- You must select at least one (1) option from the list provided. Provide a brief description of what was reviewed and any clinically relevant information that you think is important to note.
- ▷ Click **Back** if you wish to go back to the prior section.
- Click **Save And Exit** if you wish to leave the form.
- Click Save And Next to proceed to the next section and continue with the form.

For the purposes of Character Limit: 50	f conducting this assessment, please select each assessment you have reviewed and provide details: * 00
Diagnostic repo	rts/assessments
Please specify	
Individualized E	ducation Plan (IEP) (if applicable)
Please specify	
Individual Famil	y Service Plan (IFSP) or Individualized Program Plan (IPP) from a regional center (if applicable)
Please specify	
Prior Functional	Behavior Assessment (FBA) or Progress Report
Please specify	
Assessments/R	eports Of Other Services Provided (e.g., OT, ST, PT, etc.)
Please specify	
Mental Health T	reatment/Assessments
Please specify	
Other (please sp	pecify)
Please specify	



Section 7 – Coordination of Care with other Service Providers (in the last six (6) months)

- Complete all fields that apply. Required fields are marked with an asterisk (\*).
- > You must select **Yes** or **No**.
  - If you select Yes, complete all fields that apply and are required. If care coordination occurred with multiple individuals, you can add their information one-by-one. Once you add the first individual, click Add Coordination of Care and that individual will be listed in a table. You can then add additional individuals, if needed.
  - ▶ If you select **No**, please add your explanation in the text field.
- ▷ Click **Back** if you wish to go back to the prior section.
- Click **Save And Exit** if you wish to leave the form.
- Click Save And Next to proceed to the next section and continue with the form.

Date: t			Name/Darag	on Vou Coordinated Caro With:
MM/DD/VVV	Ē		Ndille/Perso	in fou coordinated care with.
Email:		Phone Number:	Purpose of (	Communication: *
Comments: * (Characters Remainin	g 0/5000)			Add Coordination of Care

7	Coordination of Care with Other Service Providers
[	Has coordination of care occurred with other service providers in the <b>last 6 months</b> ? *
	Back Save And Exit Save And Next



#### Section 8 – School Information

- Complete all fields that apply. Required fields are marked with an asterisk (\*).
- If the member is not attending school/not school-aged, you do not need to enter anything in this section.
- If the member is attending school and has an active Individual Education Plan (IEP), please select the services the member is receiving at school. If none apply, select
   Other and list the other IEP service/services.
- ▷ Click **Back** if you wish to go back to the prior section.
- Click **Save And Exit** if you wish to leave the form.
- Click Save And Next to proceed to the next section and continue with the form.

8	School Information		
	School Name:		Class Type / Placement:
	School Schedule (Please list the c	lays of the week and time, eg: Mor	nday - Friday 8AM - 3 PM): (Characters Remaining 0/5000)
	IEP services that the member is re	eceiving at school (if any):	
	Applied Behavior Analaysis	Behavioral Intervention	Mental Health Services Occupational Therapy
		Social Skills Group     Other IF	Speech Inerapy
			Back Save And Exit Save And Next



#### Section 9 – Assessment Methods

- Complete all fields that apply. Required fields are marked with an asterisk (\*).
- If you did not utilize any of the assessment methods listed here or the FBA was not warranted, type in N/A in the required fields and add your notes/explanation in the Other field.
- To add attachments, click Upload File(s) and upload your attachments. Each attachment will then appear in the Uploaded attachments table.
- For the Skills Assessment, please note that you will be asked to provide the results for the skills assessment(s) and additional details in Section 11 – Skills Assessment.
- ▷ Click **Back** if you wish to go back to the prior section.
- Click **Save And Exit** if you wish to leave the form.
- Click Save And Next to proceed to the next section and continue with the form.

Assessment Methods				
Please list all assessment methods brief description of the methods or Character Limit: 5000	that were used during the initial F locuments reviewed:	unctional Behavior Assessm	ent (FBA) and progress repo	orts and provide a
Indirect Assessment (e.g., FAST, QA	3F, structured parent interview): *			
Descriptive Assessment (e.g., ABC o	ata collection, observation notes	): *		
Functional Analysis (e.g., brief, stan	lard):			
Baseline Data Collection: *				
Skills Assessment (please list all the	skills assessments utilized): *			
pirect Home Observation (please in	clude the date of observation and	a brief description): *		
Direct School Observation (please in	clude the date of observation and	d a brief description):		
Preference Assessment (please list	all the preference assessments u	tilized): *		
Other:				
				Lipland file(s)
Uploaded attachments:				opload file(s)
File Name	File Type	File Size	Action	
<ul> <li>Minimum file size for attachment if</li> <li>Allowed file extensions:</li> <li>License file(.lic), Word documents</li> <li>Richtext documents(.rtf), Portable</li> <li>File name for the attachment shou and spaces.</li> </ul>	, greater than 1162, and Maximum , doc, , docx), Excel documents(.xi Document Format(.pdf), Bitmap i Id be maximum 100 characters in	file size is 2MB. s, .xlsx), Powerpoint docum mage file(.bmp), Image file ( icluding extension, allowed c	ents(.ppt, .pptx), Text files(.tx .jpg, .gif, .tif). :haracters A-Z, a-z, 0-9, - (dat	rt), sh), _ (underscore)
			Back Save And Exit	Save And Next



**Section 10 – Preference Assessment and Established Reinforcers** 

- Complete all fields that apply. Required fields are marked with an asterisk (\*).
- ▷ At least one (1) is required.
  - Please Note: These are examples of commonly used preference assessments, if none apply or you would like to add additional methods not listed here, please select Other and enter the other methods used/details in the Other field.
- Click **Back** if you wish to go back to the prior section.
- Click **Save And Exit** if you wish to leave the form.
- Click Save And Next to proceed to the next section and continue with the form.

10	Preference Assessment and Established Reinforces
	Please provide the corresponding established reinforces for each type of preference assessment: * Character Limit: 5000
	Paired Stimulus
	Please specify
	□ Single Stimulus
	Please specify
	Multiple Stimuli
	Please specify
	Free Operant
	Please specify
	□ Other
	Please specify
	Back Save And Exit Save And Next



#### Section 11 – Skills Assessment

- Complete all fields that apply. Required fields are marked with an asterisk (\*).
- Please read the instructions and list the Skills Assessments utilized during this assessment process (e.g., Vineland, VB-MAPP). At least one (1) is required. The assessment results should be updated every six (6) months and included in the subsequent requests.
- To add the results of the assessment (graphs/tables), click Upload File(s) and upload your attachments. Each attachment will then appear in the Uploaded attachments table.
- Click **Back** if you wish to go back to the prior section.
- Click **Save And Exit** if you wish to leave the form.
- Click Save And Next to proceed to the next section and continue with the form.

#### Skills Assessment

Please conduct a formal skills assessment (e.g., Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP), Vineland, Adaptive Behavior Assessment System (ABAS), etc.) no less than once every six (6) months, provide results and date of assessment in the initial FBA and subsequent progress reports/re-assessments. For subsequent treatment plans/progress reports, please include previous results for comparison. Please list all skill assessment utilized for the treatment plan in the text box and attach the assessment results in the Attachment section: \* (Characters Remaining 0/5000)

#### Uploaded attachments

File Name File Type File Size

\* Minimum file size for attachment is greater than 1KB, and Maximum file size is 2MB.

\* Allowed file extensions:

License file(.lic), Word documents(.doc, .docx), Excel documents(.xls, .xlsx), Powerpoint documents(.ppt, .pptx), Text files(.txt), Richtext documents(.rtf), Portable Document Format(.pdf), Bitmap image file(.bmp), Image file (.jpg, .gif, .tif).

\* File name for the attachment should be maximum 100 characters including extension, allowed characters A-Z, a-z, 0-9, - (dash), \_ (underscore) and spaces.



Action



#### Section 12 – Goals Met

- When completing the initial assessment, select Initial Treatment Plan. You do not need to complete this section for the Initial TP Form submission.
- When completing the subsequent form/submitting the progress report, select Subsequent Treatment Plan. Add the goals that were met in the last authorization period in this section. Once you are done adding the goal, click Add Goal. The goals will be listed in a table on this page.
- If member did not meet any goals during last authorization period, you can leave it blank.
- Click **Back** if you wish to go back to the prior section.
- Click **Save And Exit** if you wish to leave the form.
- Click Save And Next to proceed to the next section and continue with the form.

#### 12 Goals Met

NOTE: If this is an initial treatment plan, add all new/proposed goals in sections 13, 14, and 15

O Initial Treatment Plan O Subsequent Treatment Plan

Please provide all previously mastered goals for the last (6) months. This will serve as a quick reference on the progress that the member has made over the last (6) months.

Goals:		Add Goa	I	
Goals	Date Met		Action	
				Back Save And Exit Save And Next



#### Section 13 – Behaviors Targeted for Decrease

- Complete all fields that apply. Required fields are marked with an asterisk (\*).
- ▷ Select if there are behavior reduction goals being targeted.
  - If there are no behavioral reduction goals or behavioral concerns that need to be targeted in the member's TP Form, select No. If you select No, you do not need to complete the remainder of this section.
  - If you are proposing behavior reduction goals, select Yes and complete the rest of the fields for each goal.
- The yellow highlighted field on the right is not required and should only be completed if it applies to the member/member's TP.
- Click Add Goal after each goal and enter the details. The details that you entered in each field will be transferred to a table in this section.
  - You can edit the goal and details or delete the goal from the table, as needed.

Departional Definition of Behavior: () *	Section abo	Observed Antecedents: *
Dbserved Consequences: *		Indirect Assessment: 🕢 *
Hypothesized Function (based on direct observation): *		Baseline of Target Behavior: 🛈 *
Date First Targeted: 🛈		Anticipated Date of Mastery: *
MM/DD/YYYY	Ē	MM/DD/YYYY
3ehavior Reduction Goal: 🕢 *		History of Problem Behavior: *
Replacement Behavior Goal: *		Antecedent-Based Interventions: *
Consequence-Based Interventions: *		Goal is being targeted at: * School Home Community Center/Clinic Other
Current Status: *		
	*	

- → The **pencil** icon allows you to edit.
- → The **trash can** icon allows you to delete.



#### Section 13 – Section 15 (Updating Goals)

- Complete all fields that apply. Required fields are marked with an asterisk (\*).
- In Sections 13-15: The subsequent requests/TPs goals that were added in the prior TP section will appear in a table.
- To update the goal/progress status, click the pencil icon. The goal details will auto-populate in the corresponding fields for you to make updates and edits.

		D officiality	Skill Acquisition Goal	Social Significance to Member	Baseline Data	Target/Goal Introduction Date	Anticipated Date of Mastery	Teaching Stra
1	1	testing	testing	testing	testing	12/04/2024	06/04/2025	testing

Domain: *		Skill Acquisition Goal: (i) *	
testing		testing	
Social Significance to Member: *		Baseline Data: 🕡 *	
testing		testing	
Target/Goal Introduction Date: *		Anticipated Date of Mastery: *	
12/4/2024		6/4/2025	Ē
Teaching Strategies/Instructional Methods to Be Used: (	i) *	Goal is being targeted at: *	
testing		🗌 School 🗹 Home 🗌 Community 🗌 Center/C	linic 🗌 Other
Current status: *			
New/Proposed	*		
Please provide a clinical rationale for any decrease in pe	rformance and	a proposed plan to address barriers to progress.	
(Characters Remaining 7/5000)		a proposed plan to address barriers to progress.	
testing			



#### Section 13 (cont.)

- Complete all fields that apply. Required fields are marked with an asterisk (\*).
- To add graphs, tables, or any other document, click Upload File(s) and upload your attachments. Each attachment will then appear in the Uploaded attachments table.
  - Progress data is **not required** for the Initial TP Form.
  - Progress data is required for subsequent treatment plans/progress reports.
- Click Back if you wish to go back to the prior section.
- Click **Save And Exit** if you wish to leave the form.
- Click Save And Next to proceed to the next section and continue with the form.

Please attach a document with a graph for data.	each goal (including	the goal number) duri	ng the current author	ization period. Plea	ase include baseline
PLEASE NOTE: If a mastery criterion was de	efined as per session	n/week/month, then th	e data on the graph r	nust be displayed a	as per
Uploaded attachments:					Upload file(s)
File Name	File Type	File Size	9	Action	
<ul> <li>* Minimum file size for attachment is greate</li> <li>* Allowed file extensions:         <ul> <li>License file(.lic), Word documents(.doc, .d.</li> <li>Richtext documents(.rtf), Portable Docum</li> <li>* File name for the attachment should be m and spaces.</li> </ul> </li> <li>Please note: If goal is met, add the goal in the statement of the s</li></ul>	er than 1KB, and Max locx), Excel documer ent Format(.pdf), Bit aximum 100 charac he Goals Met sectio	ximum file size is 2MB nts(.xls, .xlsx), Powerp tmap image file(.bmp) ters including extension n above in section 12.	oint documents(.ppt, , Image file (.jpg, .gif, on, allowed characters	.pptx), Text files(.tx .tif). s A-Z, a-z, 0-9, - (da:	κt), sh), _ (underscore)
Action Goal # Operational Definition of Behavior	Observed Antecedents	Observed Consequences	Indirect Assessment H	lypothesized Function (ba	ased on direct observation
•					•
			Back	Save And Exit	Save And Next



#### Section 14 – Skill Acquisition/Skill Building Goals

- Complete all fields that apply. Required fields are marked with an asterisk (\*).
- ▷ Enter each goal you are planning to target or are proposing.
- Click Add Goal after each goal and enter the details. The details that you entered in each field will be transferred to a table in this section.
  - You can edit the goal and details or delete the goal from the table, as needed.
    - → The **pencil** icon allows you to edit.
    - → The **trash can** icon allows you to delete.
- The highlighted field is not required and should only be completed if it applies to member/member's TP.
- To add graphs, tables, or any other document, click Upload File(s) and upload your attachments. Each attachment will then appear in the Uploaded attachments table.
  - Progress data is **not required** for the Initial TP Form.
  - Progress data is **required** for subsequent treatment plans/progress reports.
- Click **Back** if you wish to go back to the prior section.
- Click **Save And Exit** if you wish to leave the form.
- Click Save And Next to proceed to the next section and continue with the form.

am: *		Skill Acquisition Goal: 🕖 *
al Significance to Member: *		
		Baseline Data: 🛈 *
et/Goal Introduction Date: *		Anticipated Date of Mastery: *
M/DD/YYYY		MM/DD/YYYY
ching Strategies/Instructional Methods to Be Used: 🛈 🔹		Goal is being targeted at: *
		School Home Community Center/Clinic Othe
ent status: *		
	*	
		Add Goal
se attach a document with a graph for each goal (includ	ing the goa	Add Goal
se attach a document with a graph for each goal (includ	ing the goa	Add Goal al number) during the current authorization period. Please include base
se attach a document with a graph for each goal (includ <b>SE NOTE:</b> If a mastery criterion was defined as per sess in function	ing the goa sion/week/	Add Goal al number) during the current authorization period. Please include base /month, then the data on the graph must be displayed as per
se attach a document with a graph for each goal (includ A <b>SE NOTE:</b> If a mastery criterion was defined as per sess ion/week/month	ing the goa sion/week/	Add Goal al number) during the current authorization period. Please include base /month, then the data on the graph must be displayed as per
se attach a document with a graph for each goal (includ <b>ASE NOTE:</b> If a mastery criterion was defined as per sess ion/week/month <b>aded attachments:</b>	ing the goa sion/week/	Add Goal al number) during the current authorization period. Please include base /month, then the data on the graph must be displayed as per Upload file(s)
se attach a document with a graph for each goal (includ ASE NOTE: If a mastery criterion was defined as per sess ion /week (month aded attachments: le Name File Type	ing the goa	Add Goal al number) during the current authorization period. Please include base (month, then the data on the graph must be displayed as per Upload file(s) File Size Action
se attach a document with a graph for each goal (includ ASE NOTE: If a mastery criterion was defined as per sess ion /week (month aded attachments: le Name File Type	ing the goa	Add Goal al number) during the current authorization period. Please include base (month, then the data on the graph must be displayed as per Upload file(s) File Size Action
se attach a document with a graph for each goal (includ ASE NOTE: If a mastery criterion was defined as per session week (month aded attachments: ile Name File Type se note: If goal is met, add the goal in the Goals Met sec	ing the goa sion/week/ tion above	Add Goal al number) during the current authorization period. Please include base rmonth, then the data on the graph must be displayed as per Upload file(s) File Size Action e in section 12.
se attach a document with a graph for each goal (includ <b>SE NOTE:</b> If a mastery criterion was defined as per sess	ing the goa sion/week/	Add Goal al number) during the current authorization period. Please include ba r/month, then the data on the graph must be displayed as per

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### **Treatment Plan (TP) Form (cont.)**

#### Section 15 – Parent/Caregiver Goals

- ▷ Complete all fields that apply. Required fields are marked with an asterisk (\*).
- > Enter each goal you are planning to target and are proposing.
- Click **Add Goal** after each goal and enter the details. The details that you entered in each field will be transferred to a table in this section.
  - You can edit the goal and details or delete the goal from the table, as needed.
    - → The **pencil** icon allows you to edit.
    - → The **trash can** icon allows you to delete.
- ▶ The highlighted field is not required and should only be completed if it applies to member/member's TP.
- To add graphs, tables, or any other document, click Upload File(s) and upload your attachments. Each attachment will then appear in the Uploaded attachments table.
  - Progress data is **not required** for the Initial TP Form.
  - Progress data is **required** for subsequent treatment plans/progress reports.
- Click **Back** if you wish to go back to the prior section.
- Click **Save And Exit** if you wish to leave the form.
- Click **Save And Next** to proceed to the next section and continue with the form.

#### 5 Parent/Caregiver Goals

Please provide those previously mastered goals for the last 12 months, if a task analysis is included along with the corresponding established reinforcers for each type of preference assessment: This will serve as a quick reference on the progress of training and parent's or caregiver's **PLEASE NOTE:** If goal is met, add the goal in the Goals Met section above in section 12.

Parent/Caregiver Goal: 🕡 *	Purpose of Goal: *
Baseline Data: 🕡 *	Target/Goal Introduction Date: *
	MM/DD/YYYY
Anticipated Date of Mastery: *	Treatment Package: (i) *
MM/DD/YYYY	
Data Collection Method: *	Frequency of Parent Education Will Be Delivered for This Goal: 🛈
Training Setting: 🛈 *	Current status: *
🗌 Home 🔲 Community 🗌 Clinic 🗌 Other	· · · · · · · · · · · · · · · · · · ·
Please provide a clinical rationale for any decrease in performant (Characters Remaining 0/5000)	e and a proposed plan to address barriers to progress:

Please attach a document with a graph for each goal (including the goal number) during the current authorization period. Please include baseline data.
PLEASE NOTE: If a mastery criterion was defined as per session/week/month, then the data on the graph must be displayed as per session/week/month
Uploaded attachments:
Uploaded interview of the set of

File Name		Fi	ile Type	File Size	Action	1
winning	size for attachment	is greater than	гко, апо мал	ximum nie size is zivib.		
* Allowed file e:	xtensions:					
License file(.l	c), Word documents	(.doc, .docx), E	xcel docume	nts(.xls, .xlsx), Powerpoint	t documents(.ppt, .pptx)	, Text files(.txt),
Richtext docu	ments(.rtf), Portable	Document For	mat(.pdf), Bit	tmap image file(.bmp), Im	age file (.jpg, .gif, .tif).	
* File name for	the attachment shou	Ild be maximun	n 100 charac	ters including extension, a	allowed characters A-Z,	a-z, 0-9, - (dash), _ (underscore)
and spaces.						
Please note: If	goal is met, add the	goal in the Goal	Is Met section	n above in section 12.		
Action Goal #	Parent/Caregiver Goal	Purpose of Goal	Baseline Data	Target/Goal Introduction Date	Anticipated Date of Mastery	Treatment Package Data Collection M
4						Þ
					Back	Save And Exit Save And Next



#### Section 16 – Crisis Plan

- Complete all fields that apply. Required fields are marked with an asterisk (\*).
- If the member does not engage in any behaviors that warrant a crisis plan, please add that in the field. You can also add a more generic crisis plan.
- Click Back if you wish to go back to the prior section.
- Click Save And Exit if you wish to leave the form.
- Click Save And Next to proceed to the next section and continue with the form.

#### **Crisis Plan**

Please provide a detailed crisis plan should the member have any maladaptive behaviors that could result in any potential physical harm/injury to the member and/or others involved. If member does not engage in maladaptive behaviors that warrant a crisis plan (e.g. de-escalation plan for severe maladaptive behaviors), please include a more generic crisis plan that family and staff can follow when needed: \* (Characters Remaining 0/5000)





#### Section 17 – Generalization Plan

- Complete all fields that apply. Required fields are marked with an asterisk (\*).
- Click Back if you wish to go back to the prior section.
- Click Save And Exit if you wish to leave the form.
- Click Save And Next to proceed to the next section and continue with the form.

17	Generalization Plan
	Please indicate how your team will target generalization of goals/skills: * (Characters Remaining 0/5000)
	Back Save And Exit Save And Next



#### Section 18 – Discharge/Exit Plan and Criteria

- Complete all fields that apply. Required fields are marked with an asterisk (\*).
- Click Back if you wish to go back to the prior section.
- Click Save And Exit if you wish to leave the form.
- Click Save And Next to proceed to the next section and continue with the form.

#### 18 Discharge/Exit Plan and Criteria

Please provide an individualized discharge plan and criteria for this member. \* Providers should consider the following when planning for discharge:

- Has the member achieved treatment goals?
- Does the member demonstrate progress towards goals for successive authorization periods?
- Are the parents or caregivers interested in discontinuing services?
- Are members and family able to generalize skills across multiple settings?
- Are there any issues in treatment planning and delivery that cannot be reconciled?
- Is the member ready to move from the current level of service to a lower level of service (i.e., social skills group therapy, community resources, parent consultation model)?
- Is member's age impacting eligibility for continued services? (For example, member is turning 21 years old) (Characters Remaining 0/5000)





#### Section 19 – Significant Barriers to Progress

- Complete all fields that apply. Required fields are marked with an asterisk (\*).
- If there are no barriers to report, please type in N/A in this field.
- Click Back if you wish to go back to the prior section.
- Click Save And Exit if you wish to leave the form.
- Click Save And Next to proceed to the next section and continue with the form.

19	Significant Barriers to Progress
	Please explain the barriers to progress during this reporting period and steps taken to address these barriers (please be specific): * (Characters Remaining 0/5000) Back Save And Exit Save And Next



#### Section 20 – Service Utilization Chart

- ▷ This section is not required for the Initial TP Form.
- For the subsequent request, please complete all the fields to indicate the hours utilized during the last authorization period. The **Percent Utilized** will be auto-calculated once the other fields are filled out.
- Click Back if you wish to go back to the prior section.
- ▷ Click **Save And Exit** if you wish to leave the form.
- Click Save And Next to proceed to the next section and continue with the form.

Service Utilization Chart for this Reporting Period for di	rect ABA/H2019
Providers are required to provide a service utilization chart for each pr	ogress report/subsequent treatment plans only.
PR Start Date:	PR End Date:
MM/DD/YYYY	MM/DD/YYYY
Total Number of Direct Hours Authorized:	Total Number of Hours Canceled by the Caregiver:
10	
Total Number of Direct Hours Utilized/Delivered:	Total Number of Hours Canceled by the Provider:
2	
Percent Utilized:	Total number of sessions in which caregiver(s) actively participated
20.00	in the child's ABA programming during this reporting period:
If percent utilization is less than 60%, please provide justification by selecting an option:   Excessive cancellations by family  Excessive cancellations by staff  Family preference Lack of staffing	
Vother Contraction of the contra	
Please explain: *	
	Back Save And Exit Save And Next



#### Section 21 – Summary and Recommendations

- Complete all fields that apply. Required fields are marked with an asterisk (\*).
- If the Level of Urgency is Routine Our ABA team has up to five (5) business days to make the determination (approve, deny, or request for more information). For routine requests, the authorization end date will automatically be set to six (6) months form the request date.
- If the Level of Urgency is Retro/Post Service Please review the instructions our team provided for how to submit retro requests. Our ABA team has up to 30 calendar days to make the determination (approve, deny, or request for more information).
- Place of Services Where services will take place. Select the appropriate option.
- Procedure codes Once you start typing in the code, you will see a list of options that you can select from.
  - Please Note: We do not use CPT codes for ABA treatment. We utilize HCPCs codes (H2019, H2014, H2012, H0031, H0032, and S5111).

#### Summary and Recommendations

Please indicate the clinical team's recommended treatment intensity based solely on the member's medical necessity (i.e., based solely on the severity of the child's deficits and behavioral symptoms). Please provide the actual number of units being requested for the upcoming authorization when considering the family's availability: \*

Level of Urgency: *			Place of Service: *			
	¥					
Authorization Start Date: (i) *			Authorization End Date	: (i) *		
MM/DD/YYYY	Ē		MM/DD/YYYY			Ē
Procedure Code & Description:	*		Total number of Units E	Based on the	e Medical Nece	essity: *
	٣					
Total Number of Units Requeste	ed: *		Total Number of Hours	per Month I	Requested: *	
					Add Proce	edure Code
Procedure Codes & Description	Total # of Units based on the medical necessity		Total # of Units requested	Total # of Ho	Add Proce	edure Code
Procedure Codes & Description Rendering Provider NPI: *	Total # of Units based on the medical necessity		Total # of Units requested	Total # of Hor	Add Proce	edure Code
Procedure Codes & Description Rendering Provider NPI: * Provider	Total # of Units based on the medical necessity	Q	Total # of Units requested	Total # of Hor tion Name: 1	Add Proce	edure Code
Procedure Codes & Description Rendering Provider NPI: * Provider First Name: *	Total # of Units based on the medical necessity	Q	Total # of Units requested	Total # of Ho	Add Proce	ested Action
Procedure Codes & Description Rendering Provider NPI: * Provider First Name: *	Total # of Units based on the medical necessity	Q	Total # of Units requested	Total # of Hor	Add Proce	ested Action
Procedure Codes & Description Rendering Provider NPI: * Provider First Name: *	Total # of Units based on the medical necessity	Q	Total # of Units requested	Total # of Ho	Add Proce	ested Action



Section 21 – Summary and Recommendations (cont.)

- Complete all fields that apply. Required fields are marked with an asterisk (\*).
- For Total Number of Units Based on the Medical Necessity, enter the units you are recommending.
- For Total Number of Units Requested, enter the units you are requesting for this authorization (based on the member or family's availability). This may be the same number of units that are medically necessary, or it might be less due to the member or family's availability.

This is the number of units that gets added to the prior authorization request.

- For Total Number of Hours per Month Requested, enter the number of hours.
- Click Add Procedure Code to add each code along with the details you entered in the above fields. The codes and details will be displayed in a table. You can make edits, if needed.
- One you add the first procedure code you will need to complete these fields for any additional codes and add them.

#### Summary and Recommendations

Please indicate the clinical team's recommended treatment intensity based solely on the member's medical necessity (i.e., based solely on the severity of the child's deficits and behavioral symptoms). Please provide the actual number of units being requested for the upcoming authorization when considering the family's availability: \*

Level of Urgency: *	Place of Service: *
۰. ۲	·
Authorization Start Date: 🥡 *	Authorization End Date: 🛈 *
MM/DD/YYYY	MM/DD/YYYY
Procedure Code & Description: *	Total number of Units Based on the Medical Necessity: *
Ψ	
Total Number of Units Requested: *	Total Number of Hours per Month Requested: *
	Add Procedure Code
Procedure Codes & Description Total # of Units based on the medical necessity	Total # of Units requested Total # of Hours per month requested Action
Rendering Provider NPI: *	Last Name or Organization Name: *
Provider	Q
First Name: *	
	Back Save And Exit Save And Next



#### Section 21 – Summary and Recommendations (cont.)

- Complete all fields that apply. Required fields are marked with an asterisk (\*).
- Enter the servicing provider information in the section framed in red on the right. You can search by provider NPI, or Name.
- Click Back if you wish to go back to the prior section.
- Click **Save And Exit** if you wish to leave the form.
- Click Save And Next to proceed to the next section and continue with the form.

Summary and Recommendations Please indicate the clinical team's recommended treatment intensity b severity of the child's deficits and behavioral symptoms). Please provi authorization when considering the family's availability: *	based solely on the member's medical necessity (i.e., based solely on the de the actual number of units being requested for the upcoming
Level of Urgency: *	Place of Service: *
Authorization Start Date: (i) *	Authorization End Date: (i) *
MM/DD/YYYY	MM/DD/YYYY
Procedure Code & Description: *	Total number of Units Based on the Medical Necessity: *
Total Number of Units Requested: *	Total Number of Hours per Month Requested: *
	Add Procedure Code
Procedure Codes & Description Total # of Units based on the medical necessity	Total # of Units requested Total # of Hours per month requested Action
Rendering Provider NPI: * Provider	Last Name or Organization Name: *
First Name: *	
	Back Save And Exit Save And Next



#### Section 22 – Parents/Caregivers Consent

- Complete all fields that apply. Required fields are marked with an asterisk (\*).
- Indicate if the TP/report was shared and reviewed with the member's parents/caregivers.
  - ▶ If you select **Yes**, please complete the other fields.
  - If you select No, please provide the explanation in the provided field and include the date you plan to have the discussion with the parents/caregivers.
- Click **Back** if you wish to go back to the prior section.
- Click **Save And Exit** if you wish to leave the form.
- Click Save And Next to proceed to the next section and continue with the form.

22 Parents/Caregiver's Consent for Treatment Plan/Report	
Please indicate if the treatment plan/report was shared and reviewed with t	the member's parents/caregivers: *
Treatment plan/report shared and reviewed date:	
MM/DD/YYYY	
Did the parents/caregivers agree with the proposed treatment plan?:	
	·
	Back Save And Exit Save And Next





#### Section 23 – Preview and Submit

- Review all the sections and the information you have entered and have an opportunity to make edits, if needed.
  - ▷ To edit a section, click on the **pencil icon** in red.
  - If no edits are needed, scroll down the form to the section on the right to the preview page.
- Check the box and enter the information if you are the designee signing on behalf of the BCBA.
   This section must be complete before you can submit the TP Form.
- Click Back if you wish to go back to the prior section.
- ▷ Click **Reset** to clear and reset form.
- Click on Submit if you are ready to submit the form.

By signing below you are attesting that this treatment report has been reviewed and approved by the responsible BCBA or BCBA-D.			
* Designee signing on behalf of BCBA or BCBA-D			
Full Name of Designee	Name of BCBA		
Signature of BCBA/Designee *			
Back Reset Submit			



#### **Resources**

#### We are here to help

- Alliance Website: <u>www.alamedaalliance.org</u>
- Provider Manual: www.alamedaalliance.org/providers/alliance-provider-manual/
- Alliance Provider Services Department Monday – Friday, 7:30 am – 5 pm Phone Number: 1.510.747.4510 Email: <u>ProviderServices@alamedaalliance.org</u>

### Thank you!

